



**GURU NANAK PUBLIC SCHOOL
PUSHPANJALI ENCLAVE, PITAMPURA, DELHI-110034**

TRAINING REPORT

CAPACITY BUILDING PROGRAMMES CONDUCTED FOR TEACHERS (2025–26)

At our school, continuous professional development remains a core priority to ensure quality education, innovative pedagogy, and holistic student growth. During the academic session 2025–26, all 61 teachers actively participated in various Capacity Building Programmes (CBPs), workshops, and subject-specific trainings conducted throughout the year. These programmes strengthened pedagogical competencies, classroom engagement strategies, emotional sensitivity, and interdisciplinary understanding among educators.

The trainings were conducted with the objective of aligning classroom practices with modern educational standards, experiential learning approaches, and competency-based education as envisioned by the National Education Policy (NEP) and CBSE guidelines.

MAJOR CAPACITY BUILDING PROGRAMMES CONDUCTED

1. Gender Sensitivity in School (Date: 4 October 2025)

A comprehensive CBP on Gender Sensitivity in Schools was organized to promote inclusivity, equality, empathy, and respect within the school environment. Teachers were sensitized towards creating safe and unbiased classrooms that nurture dignity and emotional well-being for every learner.

Key Highlights:

Understanding gender stereotypes and unconscious bias

Creating inclusive classroom practices

Encouraging respectful communication and behaviour

Child protection and emotional safety awareness

Promoting equal opportunities for all students

The programme enabled teachers to become more aware, compassionate, and responsive educators capable of fostering a supportive school culture.

2. Active Learning Strategies (Date: 28 December 2025)

The workshop on Active Learning focused on transforming traditional classrooms into interactive and learner-centric environments. Teachers explored innovative teaching methodologies that encourage student participation, collaboration, critical thinking, and experiential learning.

Key Highlights:

Activity-based and experiential teaching methods

Collaborative and peer-learning techniques

Inquiry-based classroom practices

Student engagement and participation strategies

Integration of real-life applications in teaching

The training empowered teachers to make classrooms more dynamic, participative, and outcome-oriented.

3. Theory of Knowledge (Date: 23 February 2026)

A specialized session on Theory of Knowledge was conducted to enhance analytical thinking, reflection, and interdisciplinary understanding among educators. The programme encouraged teachers to help students question assumptions, evaluate perspectives, and connect knowledge across disciplines.

Key Highlights:

Critical and reflective thinking approaches

Interdisciplinary learning connections

Inquiry and reasoning-based pedagogy

Encouraging analytical discussions in classrooms

Developing global and ethical perspectives

The session enriched teachers with strategies to cultivate intellectual curiosity and higher-order thinking skills among learners.

SUBJECT-SPECIFIC TRAININGS CONDUCTED

In addition to the above CBPs, teachers also participated in several subject-specific enrichment programmes to strengthen academic delivery and competency-based assessment practices.

These trainings significantly enhanced teachers' professional competencies, digital readiness, classroom effectiveness, and assessment practices.

IMPACT OF THE TRAINING PROGRAMMES

The CBPs and enrichment workshops collectively contributed towards:

Improved classroom engagement and participation

Adoption of learner-centric teaching methodologies

Enhanced critical thinking and collaborative learning practices

Greater inclusivity and emotional sensitivity in classrooms

Better implementation of competency-based education

Strengthened interdisciplinary and experiential learning approaches

Professional growth and confidence among teachers

All 61 teachers demonstrated enthusiastic participation and successfully incorporated the learning outcomes of these programmes into their daily teaching practices.

Commitment Towards Excellence

The school remains committed to continuous teacher empowerment through regular professional development initiatives. By equipping educators with modern pedagogical skills, innovative teaching strategies, and value-based educational practices, the institution continues to foster academic excellence and holistic development for every learner.

The successful completion of these Capacity Building Programmes reflects the school's dedication towards nurturing competent, reflective, and future-ready educators.